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INSTITUTIONAL ASSESSMENT AND ACCREDITATION
(Effective from July 2017)

Accreditation - (Cycle -1)

PEER TEAM REPORT ON

INSTITUTIONAL ACCREDITATION OF MAHARSHI VED VYAS GOVT. P.G. COLLEGE BHAKHARA, DIST- DHAMTARI (C.G.)
C-21799
Chhattisgarh
Dhamtari
493770

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA

Section I:GENERAL INFORMATION	
1.Name & Address of the institution:	MAHARSHI VED VYAS GOVT. P.G. COLLEGE BHAKHARA, DIST-DHAMTARI (C.G.) Dhamtari Chhattisgarh 493770
2.Year of Establishment	2008
3.Current Academic Activities at the Institution(Numbers):	
• Faculties/Schools:	3
• Departments/Centres:	12
• Programmes/Course offered:	20
• Permanent Faculty Members:	11
• Permanent Support Staff:	2
• Students:	1852
4.Three major features in the institutional Context (As perceived by the Peer Team):	1. Though the college is a young one it has 8 postgraduate programmes 2. Number of girl students are more than boys 3. 6 out of the 11 permanent teachers are PhD holders
5.Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	Visit Date From : 28-06-2022 Visit Date To : 29-06-2022
6.Composition of Peer Team which undertook the on site visit:	
Chairman:	Mohammed Basheer

Member Co - ordinator:	Devanand Padha
Member:	Mohammad Khalil Ahmad
NAAC Co - ordinator:	Dr. L. Manjunatha Rao

Section II:CRITERION WISE ANALYSIS

Observations (Strengths and/or Weaknesses) on each qualitative metrices of the key Indicator under the respective criterion(**This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)**

Criterion1 - Curricular Aspects (Key Indicator and Qualitative Metrices(QlM) in Criterion1)	
1.1	***Curricular Planning and Implementation***
1.1.1 QlM	**The Institution ensures effective curriculum delivery through a well planned and documented process**
1.1.2 QlM	**The institution adheres to the academic calendar including for the conduct of CIE**
1.2	***Academic Flexibility***
1.3	***Curriculum Enrichment***
1.3.1 QlM	**Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum**
1.4	***Feedback System***

Qualitative analysis of Criterion 1

Maharshi Ved Vyas Government PG College located in rural area is affiliated to Pt. Ravishankar Shukla University, Raipur. It strictly follows all the rules and regulations according to the academic calendar given by the department of higher education, Govt, of Chhattisgarh and implements the university curriculum keeping in mind the students of the territory who mostly belong to SC/ST/OBC community. The college encourages students to participate in various programs to inculcate in them environmental concerns and the attitude to learn the local history. The institute also focuses on language and computation skills, and personal improvement of the students. It has been observed that the college provides higher education to the socially and economically weaker rural students. The college has set its own vision, mission and objectives to achieve through the curricular, co- curricular and extracurricular activities. Various skill development programmes such as slogan writing, debate, short plays, street plays and such allied activities are organised within and outside the college. Student feedback on curriculum, faculties to improve the quality of education is taken annually. The institution has incorporated different cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics in its functioning and curriculum delivery as a part of its binding of social commitment with different sections in the society. In addition, the college started Book Bank under RUSA Equity Initiative Fund for facilitating books to SC/ST/Minorities Girls students as well, for entire semester without any cost.

Apart from the final exam conducted by the university, the college also conducts internal exams like unit tests, and pre-university exam as per Academic Calendar. The results of these exams are displayed and discussed by the concerned teachers with the students. The administration takes necessary action against those students who are irregular in attending lecture sessions as well as lab sessions. The attendance register and teaching dairy of the teachers are regularly examined by the principal.

Criterion2 - Teaching-learning and Evaluation (Key Indicator and Qualitative Metrices(QlM) in Criterion2)

2.1	***Student Enrollment and Profile***

2.2	***Catering to Student Diversity***
2.2.1 QlM	**The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners**
2.3	***Teaching- Learning Process***
2.3.1 QlM	**Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences**
2.3.2 QlM	**Teachers use ICT enabled tools for effective teaching-learning process.**
2.4	***Teacher Profile and Quality***
2.5	***Evaluation Process and Reforms***
2.5.1 QlM	**Mechanism of internal assessment is transparent and robust in terms of frequency and mode**
2.5.2 QlM	**Mechanism to deal with internal/external examination related grievances is transparent, time- bound and efficient**
2.6	***Student Performance and Learning Outcomes***
2.6.1 QlM	**Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.**
2.6.2 QlM	**Attainment of programme outcomes and course outcomes are evaluated by the institution.**
2.7	***Student Satisfaction Survey***

Qualitative analysis of Criterion 2

The college offers 12 UG and 8 PG programmes. Student enrollment, recruitment of teachers, and reservation policy is as per the rules and regulations of the Pt. Ravishankar Shukla University, Raipur and department of higher education Govt, of Chhattisgarh. Study tours, industrial visits, wall papers, seminars, projects, workshops etc. justify that teaching-learning process is student centric and caters to diverse needs of the learners. One projector available in the college is installed in one of the classrooms for the use of the entire faculty of the college. The mechanism of evaluation is robust and transparent. The redressal of grievances with respect to evaluation is efficient and time- bound. The conduct of continuous internal evaluation is done adhering to the academic calendar. Various curricular, co- curricular and extra-curricular activities help to attain the POs, PSOs and COs; to inculcate awareness on good citizenship, communication and professional skills, cleanliness, scientific attitude, nationalism etc. among the students.

IQAC plays a vital role to monitor continuous improvement of teaching learning process which facilitates various academic activities by teachers and students of the college. Orientation program is organized at the beginning of the first semester of the academic programs. In addition to traditional lecture method, diverse student centric methods are applied in classroom teaching viz. group discussion method, demonstration method, problem-based learning, Brainstorming sessions etc. Student seminars and workshops are also arranged. The college measures the performance of the students by continuous internal evaluation (CIE) process. The college adopts the CIE process prescribed by the university from time to time. Verified internal evaluation mark-sheets are displayed on college notice board. CCTV surveillance is installed on whole college building to prevent use of unfair means by students in examination.

The college puts efforts to improve the quality of the teaching-learning process. Most of the students belong to the rural community with poor financial background. Almost 70% of the institutional enrolment belongs to the girl students. Students of all categories like ST, SC, OBC etc. in majority come to take admission in this institute. Teachers are encouraged to participate in Orientation Programmes, Refresher Courses, Induction Programmes, Seminars, Workships, and conferences for their professional development. Many Guest faculties have been engaged to maintain the student teacher ratio. The college publishes its annual magazine 'Prayas' regularly.

Criterion3 - Research, Innovations and Extension (Key Indicator and Qualitative Metrices(QlM) in Criterion3)	
3.1	**Resource Mobilization for Research**
3.2	**Innovation Ecosystem**
3.2.1 QlM	**Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge**
3.3	**Research Publications and Awards**
3.4	**Extension Activities**
3.4.1 QlM	**Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.**
3.5	**Collaboration**

Qualitative analysis of Criterion 3

At present 6 out of 11 permanent teachers have completed Ph.D. and many others are pursuing PhD. Some of the teachers published research papers and books.

Although the college is offering programs at graduation and post-graduation level, it has been striving hard to inculcate critical thinking in students by organizing special programs, poster competitions and various student workshops and seminars by inviting experts of various fields. College Teachers participate in various outdoor conference, seminars and workshops as participants as well as resource persons.

Extension activities: The college is also engaged in various extension activities for community and environmental development. The NSS unit in the college came into existence in 2009 and since then it has been arranging a number of outreach programs and extension activities like Swachch Bharat, environment awareness and other awareness programs. These activities covers blood donation camp, Student helped for Kerela Flood, tree plantation, water and other services in religious and social functions, awareness programs towards nutrition, yoga & meditation.

The career guidance cell of the college give guidance to the students for job oriented competitive exams. The faculty members from science stream provide guidance to student from local community who are appearing in 11th and 12th board exam. The teachers spare time for the students appearing in exams like PET, PAT, PMT, NEET, JEE, NET etc.

Criterion4 - Infrastructure and Learning Resources (Key Indicator and Qualitative Metrices(QlM) in Criterion4)	
4.1	***Physical Facilities***
4.1.1 QlM	**The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.**
4.1.2 QlM	**The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.**
4.2	***Library as a Learning Resource***

4.2.1 QlM	**Library is automated using Integrated Library Management System (ILMS)**
4.3	***IT Infrastructure***
4.3.1 QlM	**Institution frequently updates its IT facilities including Wi-Fi**
4.4	***Maintenance of Campus Infrastructure***
4.4.2 QlM	**There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.**

Qualitative analysis of Criterion 4

The college has a large academic campus having 10 acres of land of which the built-up area is 3389 sq.mt for college building. There are 20 classrooms in the college, out of which one is with LCD projector. Besides, 5 laboratories, One seminar hall, girls and boys' common rooms and staff rooms are there. The napkin vending machine facility is available in the girls' common room. The college arranges sports and games facilities for the students by arranging Volley Ball Court, Shuttle/Ball Badminton Court, Kho Kho Court and other indoor game facilities like Chess, Caroms etc. For the games like football and cricket, the college utilizes the facility of the Panchayat available neat the college. The college has a canteen which is run by a Women Self Help Group of the locality. Further, there are enough separate washrooms for boys and girls. The college should take steps to develop more smart rooms with digital screens. The available infrastructure is not sufficient to meet the increasing number of students enrolled.

The college library functions in a big hall has 15634 books and 534 titles. Barcode facility and smart identity card generation machine are also made available there. The college has biometric attendance for staff. CCTV surveillance system is in place for maintaining discipline and ensuring safety, security and peace on the campus. Efforts are taken to maintain the campus green. The Herbal Garden maintained in the college is used by the students of Botany Department for academic purposes. The open air auditorium of the college is utilized by the cultural forum of college for staging various performances by the students. There are total 30 number of computers in the college which are used for the academic purpose.

Criterion5 - Student Support and Progression (Key Indicator and Qualitative Metrices(QlM) in Criterion5)	
5.1	***Student Support***
5.2	***Student Progression***
5.3	***Student Participation and Activities***

5.3.2 QlM	**Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities following duly established processes and norms (student council, students representation on various bodies)**
5.4	***Alumni Engagement***
5.4.1 QlM	**There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services**

Qualitative analysis of Criterion 5

Meritorious students are nominated as the office bearers of the students' union by the principal. The students approach the college authorities through the class representatives and the college as and when required.

The college has several committees to work on specific works like cultural events, internal complaint committee, women development cell, anti-ragging committee etc. WDC conducts several activities like self-defense training, gender equity program etc. for the benefit of girl's students.

The college supports to conduct fresher's party when new admissions take place. They observation of various days like Independence Day, The Republic Day, The Teacher's Day gives opportunities for the students to develop their leadership skills. The celebration of the birth anniversaries of Mahatma Gandhi, Sardar Patel, Swami Vivekananda kindles the patriotic spirit of the students and develops self-discipline and helps them follow ethics in their personal and professional life. The institution has a committee which supervises and redresses various grievances of the students including sexual harassment and ragging cases.

The Institute endeavours for capability enhancement and development such as personal guidance to interested students through teachers for competitive examinations and Career counseling, soft skill development, Yoga and meditation, Personal Counseling, etc. Further, the institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases. Though not registered, the college has an Alumni association for conducting various activities in the college for connecting the old students with the college. College is near to stadium ground and sports complex of district administration which is utilised by college as per requisition through prior permission.

After getting recognition from the UGC under section 2 (f) & 12 (B),the college formed IQAC and started functioning on 03.07.2018 to enrich the quality of education. Earlier it was monitored by Academic committee formed by the teacher council of the college. The college also has an effective system of informing student about various schemes of scholarship and other information necessary for them.

Criterion6 - Governance, Leadership and Management (Key Indicator and Qualitative Metrices(QlM) in Criterion6)	
6.1	***Institutional Vision and Leadership***
6.1.1 QlM	**The governance of the institution is reflective of and in tune with the vision and mission of the institution**
6.1.2 QlM	**The effective leadership is visible in various institutional practices such as decentralization and participative management**
6.2	***Strategy Development and Deployment***
6.2.1 QlM	**The institutional Strategic / Perspective plan is effectively deployed**
6.2.2 QlM	**The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.**
6.3	***Faculty Empowerment Strategies***
6.3.1 QlM	**The institution has effective welfare measures for teaching and non-teaching staff**
6.3.5 QlM	**Institutions Performance Appraisal System for teaching and non-teaching staff**
6.4	***Financial Management and Resource Mobilization***
6.4.1 QlM	**Institution conducts internal and external financial audits regularly**
6.4.3 QlM	**Institutional strategies for mobilisation of funds and the optimal utilisation of resources**
6.5	***Internal Quality Assurance System***
6.5.1 QlM	**Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes**

6.5.2 QlM	**The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities** **(For first cycle - Incremental improvements made for the preceding five years with regard to quality** **For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)**

Qualitative analysis of Criterion 6

The college governing body is keen to plan and execute the activities in tune with the vision, mission and core values of the institution. The college administration ensures the transparency by having active participation of stakeholders of the institution. The head of the institution delegates its administrative, academic and general responsibilities to all the other stakeholders. Meetings of IQAC, Staff Council, Janbhagidari Samiti and other committees are held frequently. The principal is the administrative head of the college who is responsible for implementing Government Policies regarding academics. He has to look after the financial management of the college. The institution practices decentralization and participative management in the sense that all the Academic and non-academic activities are being performed by the faculty, Students' representatives and internal cells/committees. The College follows rules and regulations of teachers' recruitment as per UGC, and conduct rule, other service matters as per CCS. The college adopted democratic practices in the Governance and management of the college by including teaching and nonteaching staff in various decision-making purposes through constituted committees. The fund allotted under the budget is spent by the college on various academic, administrative and capital expenditures during the year. College implemented e-governance in various area of operation like planning and development, administration, finance, account, student admission and examinations. Pedagogical training may be conducted from time to time.

The college administration ensures proper documentation and maintenance of records. The recruitment of sanctioned post are done as per the government norms and the guest faculties are appointed according to the guidelines provided by the Department of Higher Education. The teachers are motivated to participate in Career Advancement Programs like, Orientation, Refresher, Seminar, Workshop, Conferences etc.

Examination Committee takes care of all the internal assessment and semester examination. The Library committee ensures the procurement of the books. Admission Committee oversees the admission before the commencement of the academic session. Cultural Committee organizes all cultural programs throughout the year. Recently a placement Cell has been opened in the college to facilitate job opportunities for the outgoing students.

Criterion7 - Institutional Values and Best Practices (Key Indicator and Qualitative Metrices(QlM) in Criterion7)	
7.1	***Institutional Values and Social Responsibilities***
7.1.1 QlM	**Measures initiated by the Institution for the promotion of gender equity during the last five years.**
7.1.3 QlM	**Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)** • **Solid waste management** • **Liquid waste management** • **Biomedical waste management** • **E-waste management** • **Waste recycling system** • **Hazardous chemicals and radioactive waste management**
7.1.8 QlM	**Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).**
7.1.9 QlM	**Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).**
7.1.11 QlM	**Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).**
7.2	***Best Practices***
7.2.1 QlM	**Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.**
7.3	***Institutional Distinctiveness***

7.3.1 QlM	**Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words**

Qualitative analysis of Criterion 7

The college is the first one in the government sector in a rural area established with an objective to provide higher education to the rural population of the area.

The institution gives due importance to the safety and security of the students. All the students and staff members are given ID cards, most of the classrooms are under CCTV surveillance. The institution has also developed a code of conduct for teachers, students, non teaching staff and the same was uploaded to the institutional website. The college administration pays special attention to the girl students and for this Women and sexual harassment cell is framed. Activities based on gender equity are also conducted. The college celebrates International Women's Day. Necessary facilities are provided to the students and staff members who are differently abled. Green initiative is the appreciable step taken by the college administration. A small botanical garden has also been developed in front of the campus which contains some decorative plants and other plants of medicinal importance. There is a proper solid waste disposal system in the college. The college building has facility of rain water harvesting system. The college celebrates all the important national festivals and birth and death anniversaries of inspirational personalities. It organizes various literary and cultural programs and competitions for students on these special occasions. Every day, a message is being displayed in the college to inculcate values, ethics morality, patriotism, and universal brotherhood, etc. among students.

Section III:OVERALL ANALYSIS (based on Institutional strengths.Weaknesses,Opportunities & Challenges(SWOC)(up to 500 words))

Overall Analysis

- The college has sufficient area of 10 acres of land.
- Green and clean campus.
- College has committed and competent teaching and non-teaching staff.
- It provides proper education to poor and unprivileged students.
- Cordial relationship between the students and staff.
- High success rates in examination

Section IV:Recommendations for Quality Enhancement of the Institution

(Please limit to ten major ones and use telegraphic language)
(It is not necessary to indicate all the ten bullets)

- Number of classrooms in the college is to be increased for accommodating all the programmes of the college. Number of students in a class should not exceed 60.
- Duration of the working days, working hours and duration of period should be strictly as the guidelines of the UGC.
- Classrooms are to be equipped with state of the art ICT tools for making teaching learning process effective.
- The college has to strengthen the library by providing quality books and by increasing the number of titles of books. Number of multiple copies is to be limited to 5.
- Separate hostel for boys and girls are to be constructed.
- College buses are to be operated for the students from distant places.
- Postgraduate departments shall start research journals and some of them can start research centres.
- Placement and Career Guidance cells are to be made more effective for ensuring progression and mobility of the students.
- An auditorium and seminar hall are to be constructed.
- As most of the students are aspirants for army recruitment, starting of NCC unit will be beneficial for them.
- A permanent full time Physical Education teacher is to be appointed and sports facilities are to be improved.

I have gone through the observations of the Peer Team as mentioned in this report

Signature of the Head of the Institution
Seal of the Institution

Signature of the Peer Team Members:

Sl.No	Name		Signature with date
1	Mohammed Basheer	Chairperson	
2	Devanand Padha	Member Co-ordinator	
3	Mohammad Khalil Ahmad	Member	
4	Dr. L. Manjunatha Rao	NAAC Co-ordinator	

Place: Date

NAAC

Institutional Assessment and Accreditation

(Effective from July 2017)

Accreditation - (Cycle: 1)

MAHARSHI VED VYAS GOVT. P.G. COLLEGE BHAKHARA, DIST- DHAMTARI (C.G.), Dhamtari, Chhattisgarh

Track ID : CGCOGN109933

AISHE-ID : C-21799

Graphical Representation based on Quantitative & Qualitative Metrics

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA

Graphical Representation based on Quantitative & Qualitative Metrics

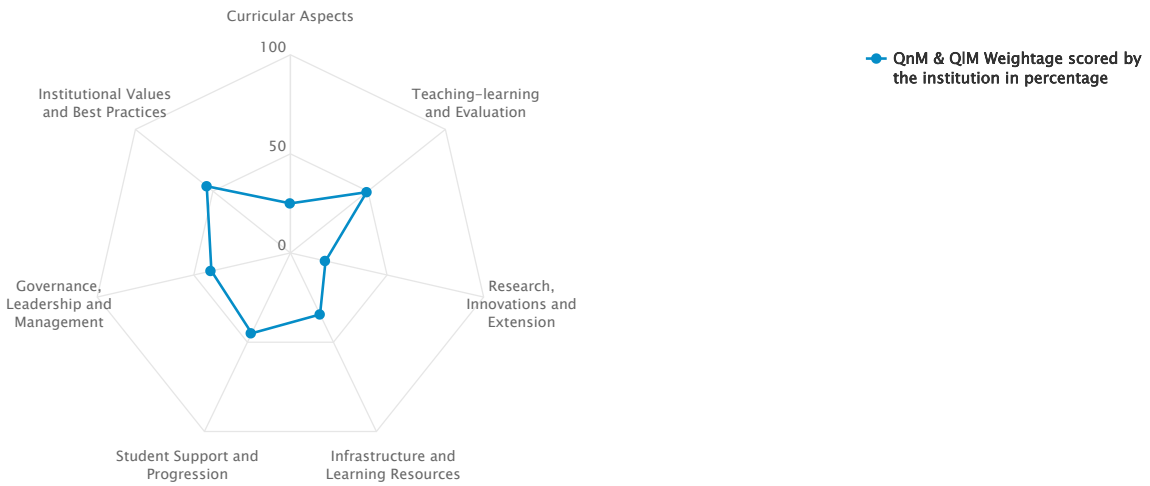

Fig: The criterion wise distribution of weighted scores (Q_nM & Q_lM) for the institution

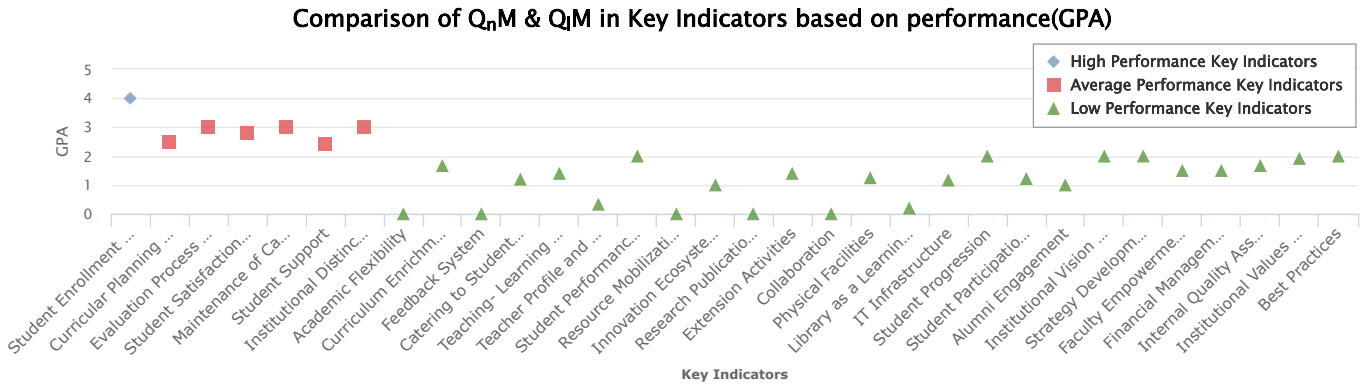

Fig: The comparison of Key Indicators (Q_nM & Q_IM) based on grade point average(GPA) extracted from the institution

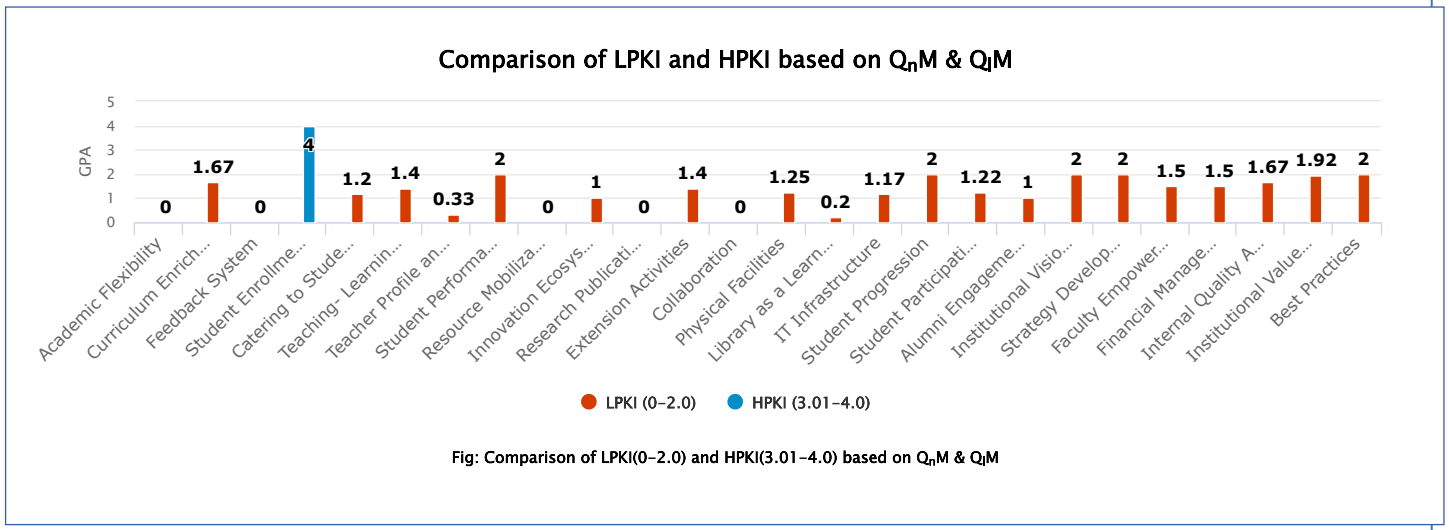

Fig: Comparison of LPKI(0-2.0) and HPKI(3.01-4.0) based on Q_nM & Q_IM

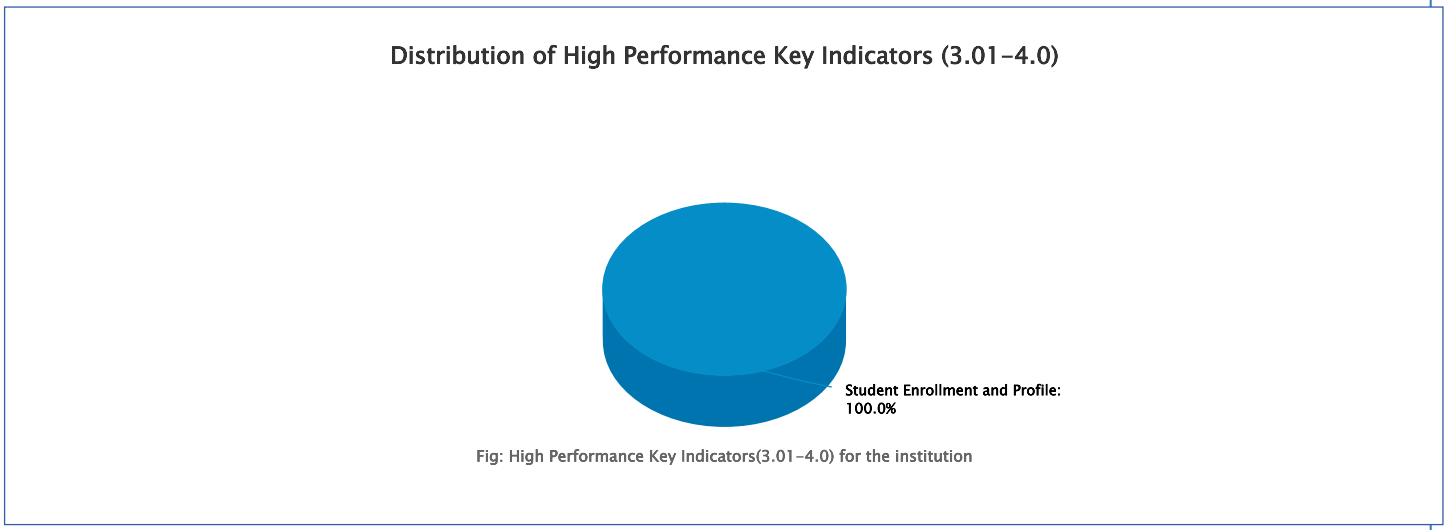

Fig: High Performance Key Indicators(3.01-4.0) for the institution

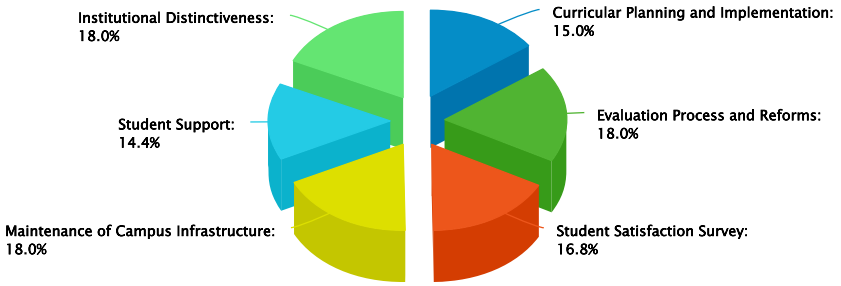

Fig: Average Performance Key Indicators(2.01-3.0) for the institution

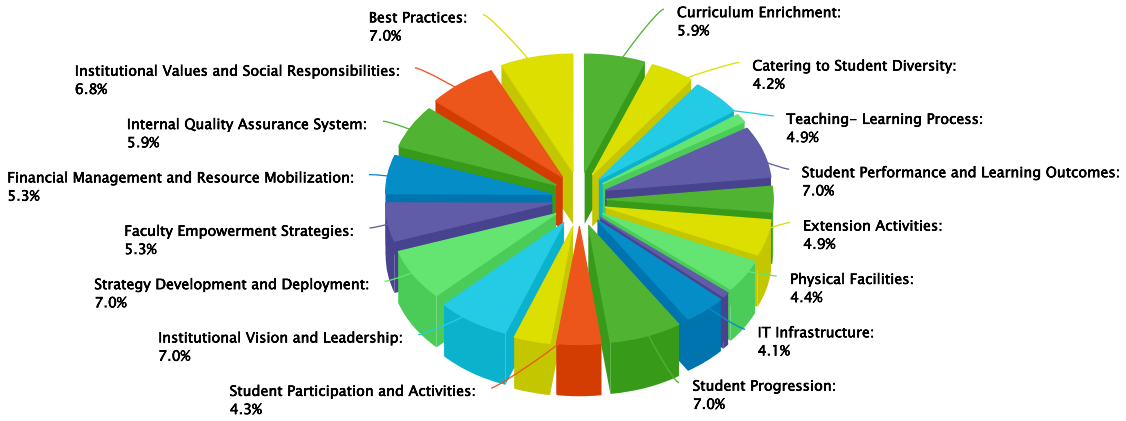

Fig: Low Performance Key Indicators(0-2.0) for the institution

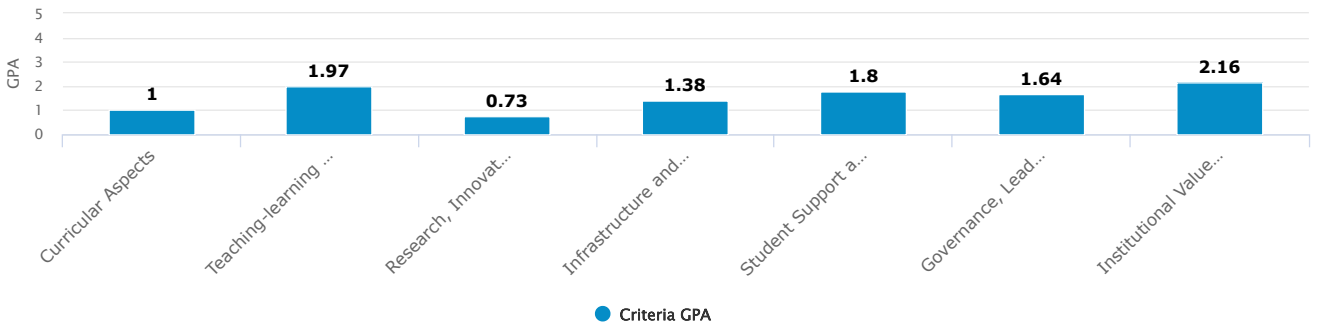

Fig: Comparison of Criteria based on Criteria Grade Point Average

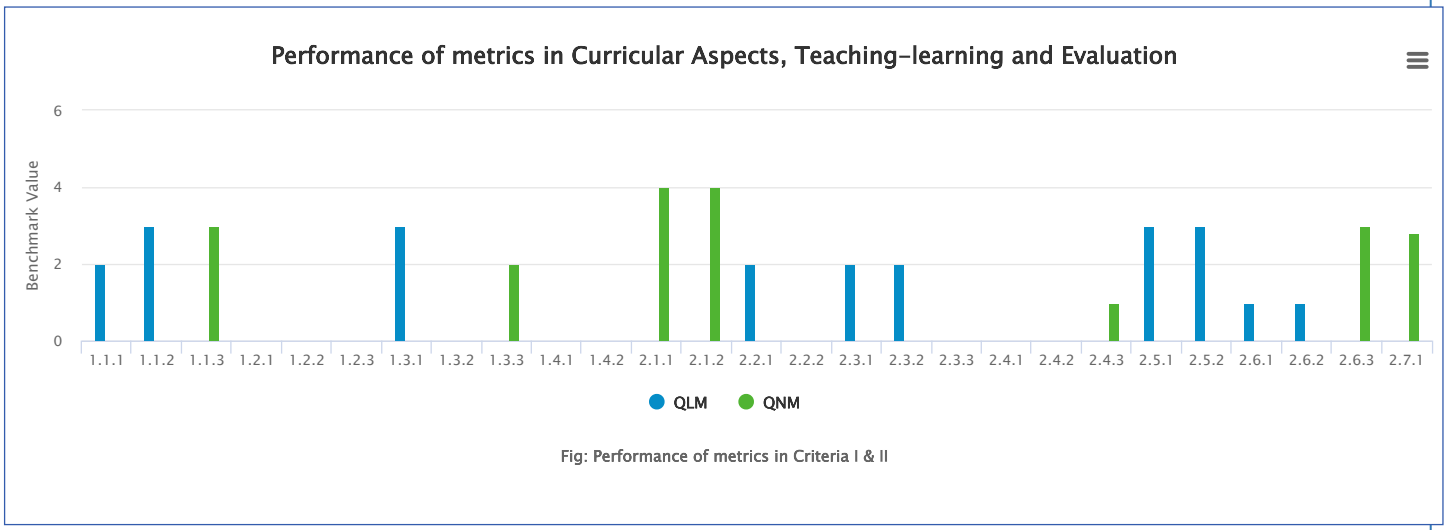

Fig: Performance of metrics in Criteria I & II

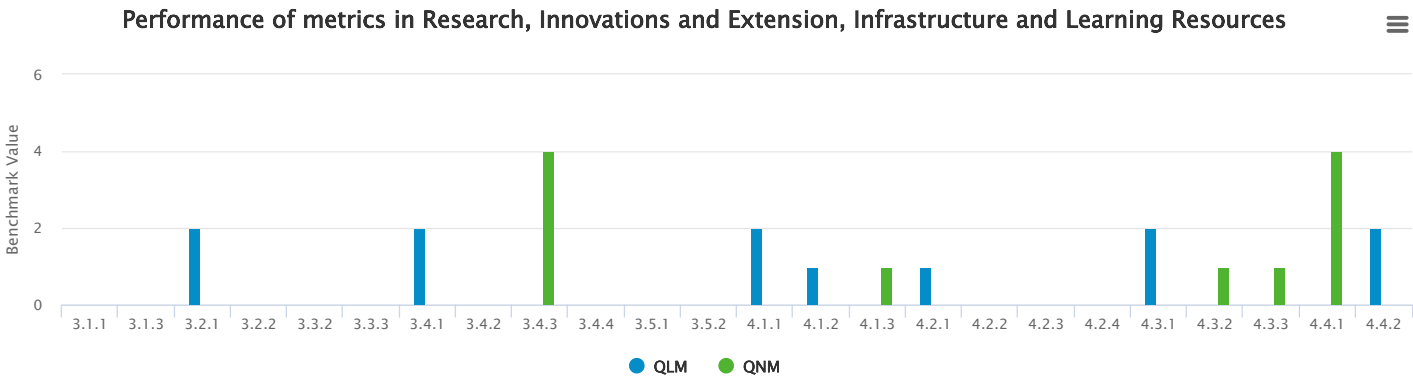

Fig: Performance of metrics in Criteria III & IV

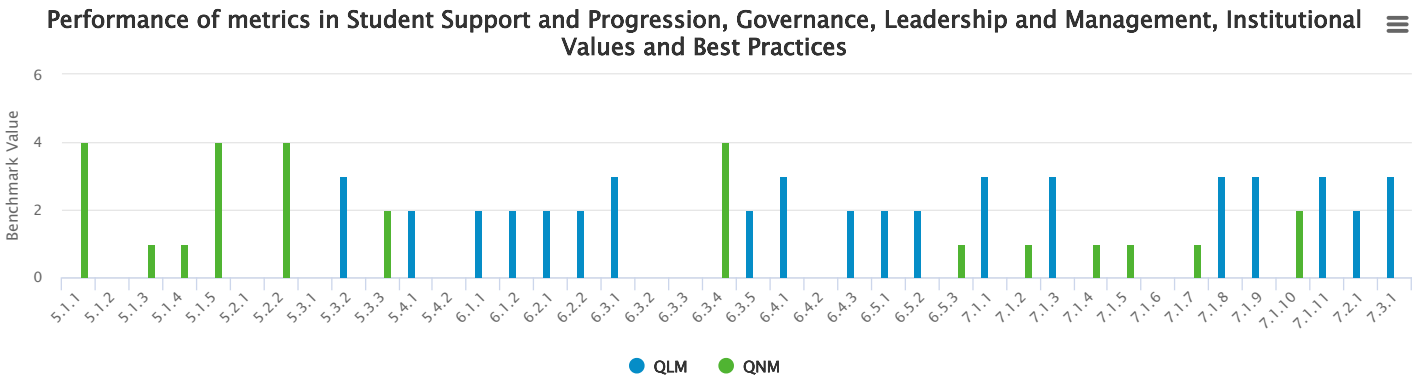

Fig: Performance of metrics in Criteria V, VI, VII

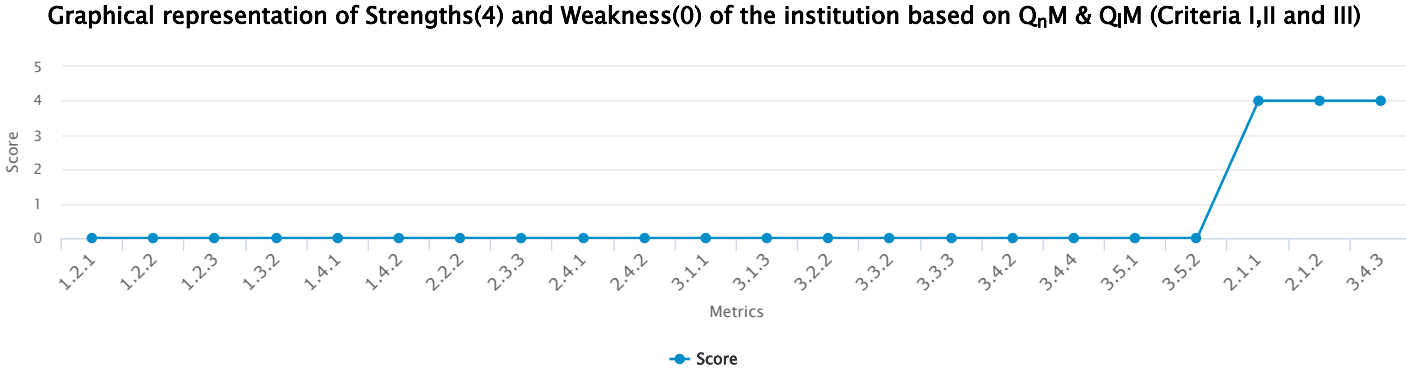

Fig: Graphical representation of Strengths(4) and Weakness(0) of the institution based on Q_nM & Q_lM (Criteria I,II and III)

Graphical representation of Strengths(4) and Weakness(0) of the institution based on Q_nM & Q_lM (Criteria IV,V,VI and VII)

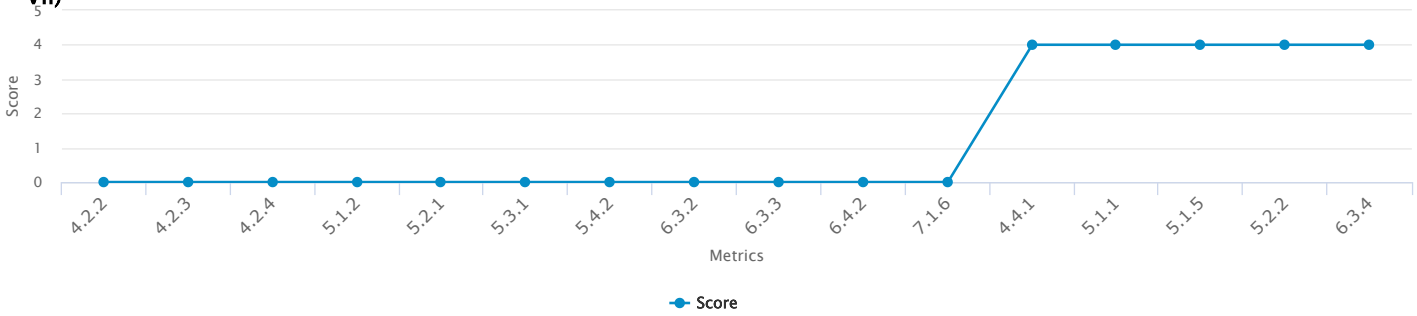

Fig: Graphical representation of Strengths and Weakness of the institution based on Q_nM & Q_lM (Criteria IV,V,VI and VII)

Graphical representation of Strengths and Weakness of the institution based on Q_nM & Q_lM (Criteria I,II and III)

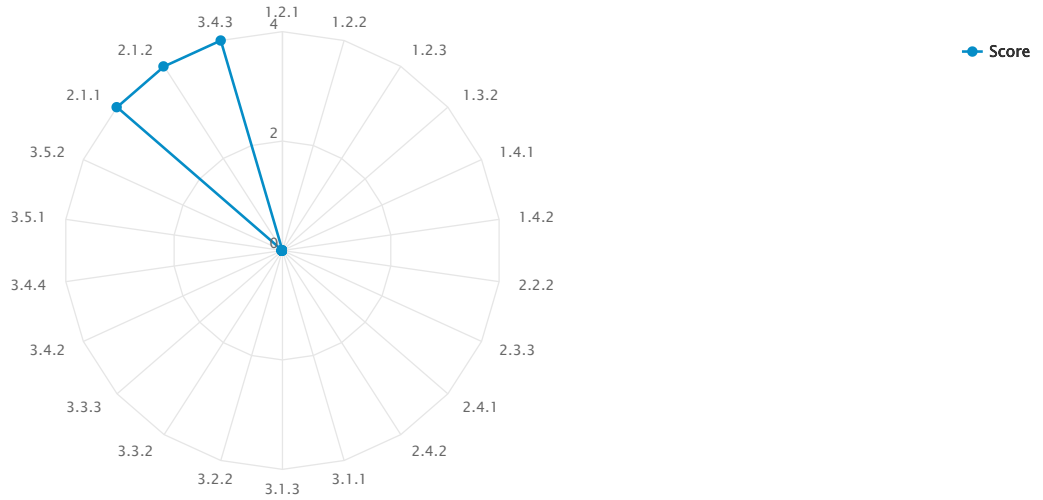

Fig: Graphical representation of Strengths(4) and Weakness(0) of the institution based on Q_nM & Q_lM (Criteria I,II and III)

Graphical representation of Strengths and Weakness of the institution based on Q_nM & Q_lM (Criteria IV,V,VI and VII)

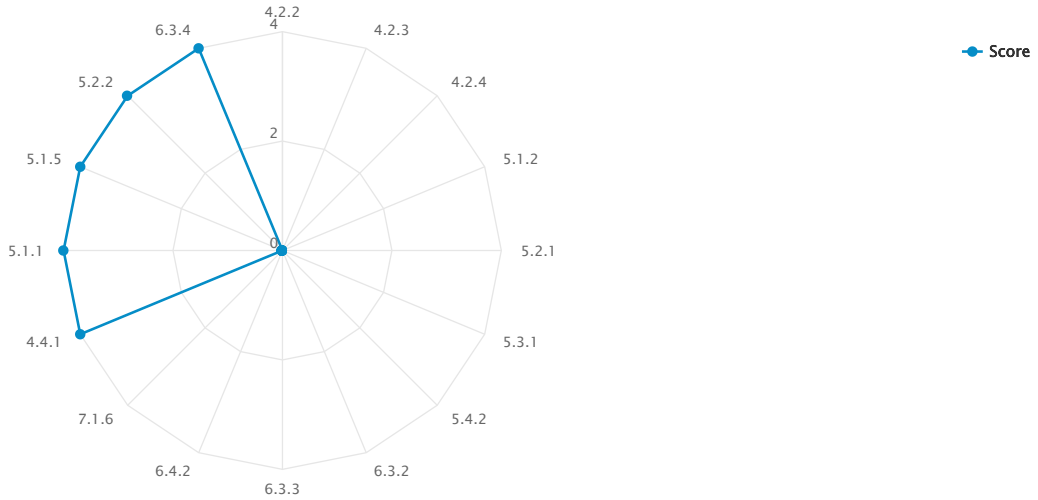

Fig: Graphical representation of Strengths and Weakness of the institution based on Q_nM & Q_lM (Criteria IV,V,VI and VII)

NAAC

Institutional Assessment and Accreditation

(Effective from July 2017)

Accreditation - (Cycle: 1)

MAHARSHI VED VYAS GOVT. P.G. COLLEGE BHAKHARA, DIST- DHAMTARI (C.G.), Dhamtari, Chhattisgarh, 493770

Track ID : CGCOGN109933

AISHE-ID : C-21799

Visit dates : 28 - 06 - 2022 to 29 - 06 - 2022

Grade Sheet

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA

Name of the Institution: MAHARSHI VED VYAS GOVT. P.G. COLLEGE BHAKHARA, DIST- DHAMTARI (C.G.)
Type of the Institution: Affiliated college
Dates of Visit: 28 - 06 - 2022 to 29 - 06 - 2022

No	Criteria	Weightage (W_i)	Criterion-wise weighted Grade Point ($CrWGP_i$)	Criterion-wise Grade Point Averages ($CrWGP_i / W_i$)
1	Curricular Aspects	100	100	1
2	Teaching-learning and Evaluation	350	689	1.97
3	Research, Innovations and Extension	110	80	0.73
4	Infrastructure and Learning Resources	90	124	1.38
5	Student Support and Progression	125	225	1.8
6	Governance, Leadership and Management	96	157	1.64
7	Institutional Values and Best Practices	100	216	2.16
	Total	$\sum_{i=1}^{7}(W_i) =$ **971**	$\sum_{i=1}^{7}(CrWGP_i) =$ **1591**	**1.64**

Institutional CGPA = $\sum_{i=1}^{7}(CrWGP_i) / \sum_{i=1}^{7}(W_i)$ = **1591 /971** = **1.64**

Grade: C

NAAC

Name of the Institution: MAHARSHI VED VYAS GOVT. P.G. COLLEGE BHAKHARA, DIST- DHAMTARI (C.G.)
Type of the Institution: Affiliated college
Dates of Visit: 28 - 06 - 2022 to 29 - 06 - 2022

No	Criteria and Key Indicators	Key Indicator Weightage (W_i)	Key Indicator Wise Weighted Grade Points $(KIWGP)_i$
Criterion 1: Curricular Aspects			
1.1	Curricular Planning and Implementation	20	50
1.2	Academic Flexibility	30	0
1.3	Curriculum Enrichment	30	50
1.4	Feedback System	20	0
Total		**$\sum W_1$=100**	**$\sum (KIWGP)_1$ =100**
Calculated $CrGPA_1$ = $\sum (KIWGP)_1$ / $\sum W_1$ = 100 /100 = 1			
Criterion 2: Teaching-learning and Evaluation			
2.1	Student Enrollment and Profile	40	160
2.2	Catering to Student Diversity	50	60
2.3	Teaching- Learning Process	50	70
2.4	Teacher Profile and Quality	60	20
2.5	Evaluation Process and Reforms	30	90
2.6	Student Performance and Learning Outcomes	60	120
2.7	Student Satisfaction Survey	60	169
Total		**$\sum W_2$=350**	**$\sum (KIWGP)_2$ =689**
Calculated $CrGPA_2$ = $\sum (KIWGP)_2$ / $\sum W_2$ = 689 /350 = 1.97			
Criterion 3: Research, Innovations and Extension			
3.1	Resource Mobilization for Research	10	0
3.2	Innovation Ecosystem	10	10
3.3	Research Publications and Awards	20	0
3.4	Extension Activities	50	70
3.5	Collaboration	20	0
Total		**$\sum W_3$=110**	**$\sum (KIWGP)_3$ =80**
Calculated $CrGPA_3$ = $\sum (KIWGP)_3$ / $\sum W_3$ = 80 /110 = 0.73			
Criterion 4: Infrastructure and Learning Resources			
4.1	Physical Facilities	20	25
4.2	Library as a Learning Resource	20	4
4.3	IT Infrastructure	30	35
4.4	Maintenance of Campus	20	60

No	Criteria and Key Indicators	Key Indicator Weightage (W_i)	Key Indicator Wise Weighted Grade Points $(KIWGP)_i$
	Infrastructure		
Total		**$\sum W_4$=90**	**$\sum (KIWGP)_4$ =124**
Calculated $CrGPA_4$ = $\sum (KIWGP)_4$ / $\sum W_4$ = 124 /90 = 1.38			
Criterion 5: Student Support and Progression			
5.1	Student Support	50	120
5.2	Student Progression	20	40
5.3	Student Participation and Activities	45	55
5.4	Alumni Engagement	10	10
Total		**$\sum W_5$=125**	**$\sum (KIWGP)_5$ =225**
Calculated $CrGPA_5$ = $\sum (KIWGP)_5$ / $\sum W_5$ = 225 /125 = 1.8			
Criterion 6: Governance, Leadership and Management			
6.1	Institutional Vision and Leadership	10	20
6.2	Strategy Development and Deployment	6	12
6.3	Faculty Empowerment Strategies	30	45
6.4	Financial Management and Resource Mobilization	20	30
6.5	Internal Quality Assurance System	30	50
Total		**$\sum W_6$=96**	**$\sum (KIWGP)_6$ =157**
Calculated $CrGPA_6$ = $\sum (KIWGP)_6$ / $\sum W_6$ = 157 /96 = 1.64			
Criterion 7: Institutional Values and Best Practices			
7.1	Institutional Values and Social Responsibilities	50	96
7.2	Best Practices	30	60
7.3	Institutional Distinctiveness	20	60
Total		**$\sum W_7$=100**	**$\sum (KIWGP)_7$ =216**
Calculated $CrGPA_7$ = $\sum (KIWGP)_7$ / $\sum W_7$ = 216 /100 = 2.16			
Grand Total		**971**	**1591**

Institutional CGPA = $\sum_{i=1}^{7} (CrWGP_i) / \sum_{i=1}^{7} (W_i)$ = **1591 /971 = 1.64**

Peer Team Metric wise Score Report

NAAC

Institutional Assessment and Accreditation

(Effective from July 2017)

Accreditation - (Cycle: 1)

MAHARSHI VED VYAS GOVT. P.G. COLLEGE BHAKHARA, DIST- DHAMTARI (C.G.), Dhamtari, Chhattisgarh, 493770

Track ID : CGCOGN109933

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Peer Team Metric wise Score Report

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA

1.Curricular Aspects

1.1 Curricular Planning and Implementation

Metric ID	Metrics	Score
1.1.1	**The Institution ensures effective curriculum delivery through a well planned and documented process**	2
1.1.2	**The institution adheres to the academic calendar including for the conduct of CIE**	3

1.3 Curriculum Enrichment

Metric ID	Metrics	Score
1.3.1	**Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum**	3

2.Teaching-learning and Evaluation

2.2 Catering to Student Diversity

Metric ID	Metrics	Score
2.2.1	**The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners**	2

2.3 Teaching- Learning Process

Metric ID	Metrics	Score
2.3.1	**Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences**	2
2.3.2	**Teachers use ICT enabled tools for effective teaching-learning process.**	2

2.5 Evaluation Process and Reforms

Metric ID	Metrics	Score
2.5.1	**Mechanism of internal assessment is transparent and robust in terms of frequency and mode**	3
2.5.2	**Mechanism to deal with internal/external examination related grievances is transparent, time- bound and efficient**	3

2.6 Student Performance and Learning Outcomes

Metric ID	Metrics	Score
2.6.1	**Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.**	1
2.6.2	**Attainment of programme outcomes and course outcomes are evaluated by the institution.**	1

3.Research, Innovations and Extension

3.2 Innovation Ecosystem

Metric ID	Metrics	Score
3.2.1	**Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge**	2

3.4 Extension Activities

Metric ID	Metrics	Score
3.4.1	**Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.**	2

4.Infrastructure and Learning Resources

4.1 Physical Facilities

Metric ID	Metrics	Score
4.1.1	**The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.**	2
4.1.2	**The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.**	1

4.2 Library as a Learning Resource

Metric ID	Metrics	Score
4.2.1	**Library is automated using Integrated Library Management System (ILMS)**	1

4.3 IT Infrastructure

Metric ID	Metrics	Score
4.3.1	**Institution frequently updates its IT facilities including Wi-Fi**	2

4.4 Maintenance of Campus Infrastructure

Metric ID	Metrics	Score
4.4.2	**There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.**	2

5.Student Support and Progression

5.3 Student Participation and Activities

Metric ID	Metrics	Score

Metric ID	Metrics	Score
5.3.2	**Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities following duly established processes and norms (student council, students representation on various bodies)**	3

5.4 Alumni Engagement

Metric ID	Metrics	Score
5.4.1	**There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services**	2

6.Governance, Leadership and Management

6.1 Institutional Vision and Leadership

Metric ID	Metrics	Score
6.1.1	**The governance of the institution is reflective of and in tune with the vision and mission of the institution**	2
6.1.2	**The effective leadership is visible in various institutional practices such as decentralization and participative management**	2

6.2 Strategy Development and Deployment

Metric ID	Metrics	Score
6.2.1	**The institutional Strategic / Perspective plan is effectively deployed**	2
6.2.2	**The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.**	2

6.3 Faculty Empowerment Strategies

Metric ID	Metrics	Score
6.3.1	**The institution has effective welfare measures for teaching and non-teaching staff**	3
6.3.5	**Institutions Performance Appraisal System for teaching and non-teaching staff**	2

6.4 Financial Management and Resource Mobilization

Metric ID	Metrics	Score
6.4.1	**Institution conducts internal and external financial audits regularly**	3
6.4.3	**Institutional strategies for mobilisation of funds and the optimal utilisation of resources**	2

6.5 Internal Quality Assurance System

Metric ID	Metrics	Score
6.5.1	**Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes**	2
6.5.2	**The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities** **(For first cycle - Incremental improvements made for the preceding five years with regard to quality** **For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)**	2

7.Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

Metric ID	Metrics	Score
7.1.1	**Measures initiated by the Institution for the promotion of gender equity during the last five years.**	3
7.1.3	**Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)** • **Solid waste management** • **Liquid waste management** • **Biomedical waste management** • **E-waste management** • **Waste recycling system** • **Hazardous chemicals and radioactive waste management**	3
7.1.8	**Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).**	3
7.1.9	**Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).**	3
7.1.11	**Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).**	3

7.2 Best Practices

Metric ID	Metrics	Score
7.2.1	**Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.**	2

7.3 Institutional Distinctiveness

Metric ID	Metrics	Score
7.3.1	**Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words**	3